



مؤتمر وورش عمل / عن التوحد متلازمة أسبرجر Autism / Asperger's Syndrome Conference & Workshops

On 16th February 2011 at JW Marriott Hotel Dubai-UAE



WHO SHOULD ATTEND?

· General Education Teachers · Special Education Teachers · Counselors · Parents ·
Speech/Language Pathologists · Consultants · Occupational Therapists · Psychologists ·
Therapists · Paraprofessionals · Administrators · Physical Therapists · School Psycholo-
gists · Family Members · Community Therapists · Physician · Others who live or work with
children who have Autism Spectrum Disorder or other Developmental Disabilities.

Organised by



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Meet your experts



Professor Rita R. Jordan

Bsc, QTS, Msc, MA, PhD, C.Psychol, OBE
Emeritus Professor in Autism Studies;
Autism Centre for Education & Research,
The School of Education, The University of Birmingham, UK

After a Psychology degree, Rita taught in mainstream & special schools, including 9 years as Deputy Principal for a school for ASD. She has an MSc: Child Development and MA : Linguistics and has qualified Teacher Status. She has taught in HE on special needs, language development, clinical linguistics, education, and cognitive science (all at the University of Hertfordshire). Her doctorate was on pronouns in autism. From 1993, she developed and run a range of professional development programmes in autism studies at The University of Birmingham, including a web-based one. She has written about and researched many aspects of autism and has been involved in training events, consultations and conferences all over the world. She established 2 journals in autism and co-edited one (Autism: the International Journal of Research & Practice) for 11 years. She has been on the editorial board of 4 journals (and remains on 3). She has served on national and international task forces and working parties to review evidence and offer advice in relation to ASD. She lectures and trains at conferences and training events nationally & internationally (Austria, Australia, Belgium, Bosnia, Canada, China, Croatia, Denmark, Finland, Germany, Hong Kong, Hungary, Iceland, India, Ireland, Italy, Japan, Luxembourg, Mexico, Netherlands, New Zealand, Norway, Philippines, Poland, Singapore, South Africa, Sweden). From 2003 to 2006 she was the Consultant to the Expert Committee on Autism for the Council of Europe. In 2007 she was awarded an OBE for her services to special needs education.



Dr. Heather MacKenzie, Ph.D

Best selling Author, Speech-Language
Pathologist & Educator, Canada.UK

Heather MacKenzie, Ph.D., is a speech-language pathologist and educator who has spent a large part of her career developing and implementing approaches for enhancing learning in children with special needs. She has a special interest in understanding the enigma of autism spectrum disorders (ASD). A major focus of her work with children has been on understanding them and how they approach learning and using this knowledge to optimize their development. She has developed the Learning Preferences and Strengths model designed to determine each child's learning preferences and strengths and then 'harness' them to improve the child's learning and development. Heather established a preschool program for children with ASD based on this model. The program used a shared storybook reading approach and self-regulation activities which were well-received and highly productive for the children and their families. Heather has provided workshops and presentations all over North America, in the U.K. and Asia. She has published three books since 2008. The first, Reaching and Teaching the Child with Autism Spectrum Disorder, concentrates on planning and implementing the Learning Preferences and Strengths model with children with ASD. The second, One Story at a Time, is about how to plan, implement and evaluate shared storybook-based intervention with children. Her most recent book, The Autistic Child's Guide to How to Behave, introduces spark* - Self-Regulation Program of Awareness and Resilience in Kids.



AUTISM / ASPERGER'S SYNDROME CONFERENCE & WORKSHOPS

CONFERENCE AGENDA

8:00 AM Registration, Breakfast, Networking
9:15 AM Welcome address: Opening Remarks

9:30 -11:00 AM Kenote Address: **Prof. Rita Jordan**

Educational Provision: making mainstream schools autism-friendly & inclusion

This talk will examine some of the fundamental differences in development that characterize individuals with autism spectrum conditions and the implications these have for teaching and learning in inclusive environments. It will explore the difficulties but also give examples of some good practice, whereby the challenges can be addressed. It will cover differences in attention, sensation, perception, concept formation, memory, socialization, language and communication.

11:00 -11:30 AM **Coffee Break - Networking**

11:30 -1:00 PM **Dr. Heather MacKenzie**

The Autistic Child's Guide to How to Behave – teaching children with ASD behavioral, cognitive and emotional self-regulation.

At the present time, the adult outcomes for children with Autism Spectrum Disorders (ASD) are alarmingly bleak. Recent studies show that the majority of adults with ASD are unemployed and do not live independently. Some researchers suggest that this is due to difficulty self-regulating/modulating demands in community settings, with planning and executing goal-directed activities and with self-advocacy. Concerted effort must be made to help children with ASD from an early age to not only learn self-regulation skills but also to develop an understanding of where and when to use them. In addition to these, children with ASD must be helped to become more resilient and to advocate for themselves.

In the morning session, we will review self-regulation and its major components. An innovative model for progressively teaching self-regulation of behavior, cognitive processing and emotions will be presented. We will see how to help children learn awareness of their ability to self-regulate and then how to increase their resilience, awareness of the need to modulate their behavior, cognition and emotions and develop self-advocacy skills.

1:00 -2:00 PM **Lunch Break - Networking**

WORKSHOP AGENDA

2:00 - 3:30 PM **Prof. Rita Jordan**

Addressing the barriers to Inclusion for pupils with autism spectrum conditions

This workshop will build on the keynote session, giving some more examples of problems that may arise – such as bullying, and specific challenging behaviour. After a talk to introduce some of these points, the session will then take the format of a question and answer session whereby the participants can raise any issues about possible or actual barriers to inclusion in autism

2:00 - 3:30 PM **Dr. Heather MacKenzie**

Understanding autism from the inside out

Will present the Learning Preferences and Strengths (LPS) Model. This model focuses on understanding the child from the inside-out. That is, we are most interested in how the child may prefer to gain energy, take in information, relate to the world and make decisions. Learning strengths are determined by looking at the types of information and modalities that are more easily processed and understood by the person with ASD. When considered together, these factors are helpful not only in understanding the behaviour of people with autism but also designing effective intervention programs for them and in looking ahead to future prospects.

In this presentation, we will learn about the major features of the LPS model. The LPS profile of people with ASD will be related to the characteristics and behaviors we usually observe. We will then extend that information to examining how the LPS profile can lead us to designing programs that will optimize learning. The presentation will include many concrete examples of proven techniques and materials for improving the effectiveness of program structure, content and teaching processes that flow from the LPS model.

3:40 PM **Conclusion - Distribution of certificates**

Upcoming Events in 2011

- Annual Conference on ADHD in GCC- March
- Early Childhood Educators' Conference - April
- Annual conference on Learning Disabilities: Intervention + ADHD (Arabic) - May
- Effective Parenting Conference (Arabic) - May
- 5th GCC Conference on Learning Disability Conference (LDC) - October
- Early Childhood Educators' Conference (Arabic) - November

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Registration Form

Registration fee for each participant Dhs. 800/-) Group Discounts Available:- 10% If more than 3 people.
Note: Course Materials, Certificate , Refreshments & Lunches are included.

Registration Information	Personal Details				Choose Workshop Group	
		Full Name	Designation	Email	A	B
	1st Delegate					
	2nd Delegate					
	3rd Delegate					
	4th Delegate					

* Please photocopy this form if more than four will attend

Contact Details	Contact Person Name:		Designation:		
	Organisation Name:				
Address					
PO Box:	Tel:	Fax:			
City:		Country:			
Authorised signature:		Email:			
TOTAL AED		<input type="text"/>			
Payment Details	Please Note: Payment is required prior to attending this conference.			Workshops A. Prof. Rita Jordan B. Dr. Heather Mackenzie	
	<input type="checkbox"/> Electronic Transfer	<input type="checkbox"/> Cheque / Draft (payable to Ishara Consultants)	<input type="checkbox"/> Credit Card		
Cancellation Policy: If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation.				PAYMENT INFORMATION Please transfer funds directly to: ISHARA CONSULTANTS BANK : EMIRATES NBD Account # : 101 -13139241-01 Deira Branch, Dubai-UAE Swift Code : EBILAEAD (Please fax us back the copy of transfer advise on +971 4 2948486)	
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