

EBME

إدارة السلوك الفعالة في مجال التعليم بدول مجلس التعاون الخليجي

Effective Behaviour Management in Education in GCC

at Dubai Women's Association on 30th April 2009 - Dubai - UAE



**Attend This Highly
Interactive EBME
Training & Workshop And
Discover How To ?**



Who Should Attend ? Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, College Educators, Adult Literacy Educators, Correctional Specialists, Curriculum Specialists, ELL Educators, LD Specialists, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel

Dear Colleague

EBME program, outlines a practical formula for effective classroom behaviour management and emphasises the importance of a whole school's or college's approach.

This training sessions offer cost-effective methods to develop practical classroom skills and impart managerial methodologies that will have a dramatic impact on pupils ultimately boosting school's /college's reputation.

Through topics such as behavioural management planning, the teachers/educational administrators will be able to develop management tools/strategies to handle student behaviour. With acquired skills, they will be able to make perceptible improvements in the outlook and behaviour of students.

The training / workshops would be eye-openers for educationists interested in developing critical skills in analysis, planning and management of institutions. We bring world-class cutting-edge knowledge to holistically transform your educational institution in a manner that would boost its reputation and acceptance in the community, region and the country.

It is an opportunity that should never be missed as that would also provide school educators an opportunity to network to further enhance their skills in a sustainable ongoing way throughout their career.

Best regards

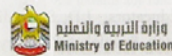


Maalainine Salama
Conference Director

Forthcoming Relevant Events

اصعوبات التعلم:
نهج عملي لأحسن التقييم والتشخيص وتدريس الطلاب.
Learning Disabilities: A Practical Approach to Foundations, Assessment, Diagnosis, Parenting and Teaching Students. (Arabic)

Supported by



6-7 May -2009

LDC "3rd GCC Learning Disabilities Conference"

28-29 Oct-2009

Meet your expert Course Leader



Warwick Dyer (UK) is not a doctor, psychologist, psychiatrist or counsellor, he is an experienced teacher, specialist teacher and advisor who worked for 18 years for the prestigious Tower Hamlets School Support Team. His work, supported by 6 years of weekly in-service training and weekly case-study analysis, was to change child behaviour and train teachers and parents in behaviour change and management.

During this period he was an advisor for early primary literacy development with the Tower Hamlets THRIVE programme, an advisor and facilitator for behaviour management policy cross phase, acting infants' school Deputy Head and both a behaviour mentor and (for a short time) Acting Head of Department in a secondary school.

He worked across the full age range with both parents and teaching professionals. His focus throughout his career was to train parents, teachers and school managements to effectively change children's behaviour and implement efficient behaviour management policy.

Backed by this unique experience in the analysis of home and classroom interactive behaviour, Warwick established The Behaviour Change Consultancy in 1997 expanding his work with parents and delivering training to a wide range of audiences, including: individual schools, groups of professionals, parenting organisations, teaching agencies and teaching colleges.

Warwick has considerable experience in working with disaffected young people and pupils with emotional and behavioural difficulties and has exceptional success in working with teachers and parents. He has been a long-time advocate for effective inclusive education policy.

He has an established track record in the training of other professionals, especially in the areas of: emotional and behavioural difficulties; delivery-efficiency and has unique experience and expertise in the analysis of teacher-pupil interaction.

Classroom Control: Discipline, Teaching Styles & Techniques

- Preventing behaviour problems in your school / college.
- Extreme behaviour: Understanding and responding.
- Developing a consistent, whole-school approach to behaviour management.
- Developing a positive school / college community to ensure all pupils feel connected.
- Inclusive classrooms and inclusive schools / colleges.
- Managing Conflict in the Classroom: De-escalation Techniques.
- Set clear guidelines of behaviour and appropriate consequences.
- Establishing & Managing an In-School Support Centre/Unit.
- Building relationships FAST with difficult pupils



**Creative Tools for Managing Student Behaviour :
How to Effectively Manage Student
Behaviour and Keep Yourself Sane!**

Course Overview

There is no right or wrong way to manage behaviour, but some ways are more effective than others. The essence of the skills taught is that they enable teachers to have firm control of their classrooms while enabling their students a maximum amount of autonomy within clearly delineated boundaries. This creates a controlled learning environment in which both teacher and student have safety in the knowledge that their roles and expectations are mutually understood, and that this reflects the whole school's /college's values.

The teacher behaviour support team is created to sustain, reinforce and perpetuate the programme while providing a safe collegial environment which enhances the behaviour management skills as well as professional practice in general.

The practical skills and control strategies needed to manage any challenging student-teacher or student-student interactions are the basis of the initial training. The skills and strategies are learned, practised, easily internalized and then integrated into a proactive student management process.

You Will Learn How To:

CREATE a caring, safe and positive school or college environment -
IMPLEMENT proactive preventative strategies - DEVELOP positive relationships among members of the school community - SET clear guidelines of behaviour and appropriate consequences - DEVELOP effective procedures for implementing an effective behaviour management plan.- DEVELOP resources to support a behaviour management system -SET up rescue and support services for students and staff - REVIEW, reflect and plan for improvement .

8:15 am	Registration, Coffee & Refreshment
9:15 am	Why do youngsters behave “badly”? Mercury’s Child What creates and maintains “bad” behaviour? Climate and Consequences, The language of correction and discipline Using encouragement more effectively, Managing frustration and anger
	Behaviour Disorders DVD ‘Ben’ Working with Students with Behaviour Disorders The reality and extent of 'behaviour disorder' as a phenomenon in mainstream schools (with special reference to ADD/ADHD type behaviours) 'Institutionalise' behaviour -doing what they do under your terms
11:00-11:15	Coffee Break
11:15-1:00	Classroom Behaviour DVD - ‘The Hollis Family’ The teachers' role - authoritarian or likable? - the false choice How to develop a class behaviour agreement 1. Whole class / developing rights, responsibilities and rules) 2. Use as a mechanism to teach about democracy or as a means to gain control? Using consequences to address attention-seeking task-avoidance, task-refusal, defiance and provocation. Tips for teachers who have such student behaviour in their class
1:00 -1:45pm	Lunch - Networking
1:45 -3:00pm	Strategies: What works? Positive behaviour leadership and discipline skills How to establish a positive classroom climate Whole school behaviour policy 1. Creating the same ethos and climate in each classroom 2. Behaviour Outside the classroom 3. Movement around school
3:00 -3:15pm	Coffee Brake- Networking
3:15 -4:30pm	Working with parents of students Working with disaffected teachers Training vs Supporting teachers who have such student behaviour in their classes
4:30	Question /Answers/ End of the session



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Registration Form

Effective Behaviour Management in Education in GCC - Registration fee US \$ 250/- (AED. 900/-)

Registration Information	Personal Details					
		Full Name	Designation	Phone	Fax	Email
	1st Delegate					
	2nd Delegate					
	3rd Delegate					
4th Delegate						

* Please photocopy this form if more than four will attend

Contact Details	Contact Person Name:		Designation:	
	Organisation Name:			
	Address			
	PO Box:	Tel:	Fax:	
	City:		Country:	
	Authorised signature:		Email:	
Note: Course Materials, Certificate of Attendance, refreshments & lunches are included.				TOTAL US \$ / AED. <input type="text"/>

Group Discounts Available:

3 – 4 people: 10%

5 – 7 people: 15%

8 + people: 20%

Conditions:
Group Discounts apply for bookings made simultaneously and on one invoice only.

Payment Details	Please Note: Payment is required prior to attending this conference.		PAYMENT INFORMATION	
	<input type="checkbox"/> Electronic Transfer <input type="checkbox"/> Cheque / Draft (payable to Ishara Consultants) <input type="checkbox"/> Credit Card		Please transfer funds directly to: ISHARA CONSULTANTS BANK : EMIRATES BANK ACCOUNT NO: 0022 -421234-001 MAIN BRANCH - DUBAI -UAE (Please fax us back the copy of transfer advise on +971 4 2948486)	
<p><small>Cancellation Policy: If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation.</small></p> <p>Please fill and fax the registration form at: +971 4 2948486 or further details call us at +971 4 2955581</p>				

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